

“Continuous improvement is perhaps
the single orientation that most
clearly defines the effective modern
organization.”

K. W. Gemberling et al

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5 Topics for Policy Making

Parental Orientation

ELL Educational Programs

Professional Development

Develop Criteria for At Risk Students

Curriculum that exceeds the State Standards

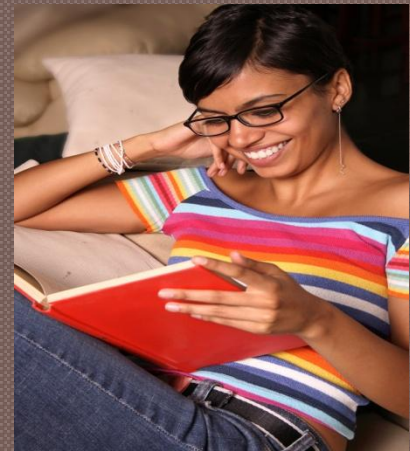
Curriculum that exceeds the New York State Standards for Student achievement

- Develop a
Criteria for
Identifying “At
Risk Students”



Curriculum that exceeds the New York State Standards for student achievement

- To Provide all students with skills that exceeds the fundamental New York State Learning Standards



Curriculum that exceeds the New York State Standards for student achievement

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- An illustration of a family of three—a father, a mother, and a young boy—reading a large book together. The father, with a beard and wearing a yellow shirt, holds the book. The mother, with long dark hair and wearing a pink shirt, is on the left, looking at the book. The young boy, wearing an orange shirt, is on the right, also looking at the book. They are all smiling and appear to be enjoying the reading time. The background is a light blue circle on a teal background.
- Partnership for success with parent and community members to enhance curriculum and to improve student's achievement

Curriculum that exceeds the New York State Standards for student achievement

- Ongoing and continuous professional development in the latest areas of curriculum

