

Master List of ISLLC 2008 Empirical and Other Sources of Knowledge References

Below are the representative sample listing of 83 empirical and 47 sources of knowledge references which support the six ISLLC 2008 standards.

Research Type	Citation¹ Reference #	Master Research List by Author	Title	Pub. Date
Empirical	5	Achilles, C. M.	Let's put kids first, finally: Getting class size right	1999
Empirical	48	Alexander, C, Boyer, H., et al.	Resource allocation practices and student achievement	2000
Source	44	Ames, C.	Classrooms: Goals, structures, and student motivation	1992
Source	2	Anderson, C. S.	The search for school climate: A review of the research	1982
Source	30	Anthes, K.	Leader standards	2005
Source	19	Armstrong, T.	The best schools	2006
Source	42	Bandura, A.	Social foundations of thought and action: A social-cognition theory	1986
Empirical	52	Barker, B.	The leadership paradox: Can school leaders transform student outcomes?	2007
Empirical	43	Barnett, K. & McCormich, J.	Leadership and individual principal-teacher relationships in schools	2004
Empirical	45	Barrow, D.	Effects of the training in and implementation of a classroom walk-through observation strategy on the instructional leadership practices of principals	2006
Source	17	Bennett, N., Wise, C., & Woods P.	Distributed leadership: A review of literature carried out for NCSL	2003
Empirical	25	Bennis, W. & Nanus, B.	Leaders: The strategies for taking charge	1985
Source	16	Blanchard, K. et.al.	Leading at a higher level	2007
Empirical	13	Bonesronning, G. H.	Determinants of parental effort in education production: Do parents respond to changes in class size	2004
Empirical	27	Bossidy, L. & Charan, R.	Execution: The discipline of getting things done	2002
Source	15	Boyd, V., & Hord, S.	Schools as learning communities: Issues about change	1994
Empirical	64	Briggs, K. L., & Thomas, K.	Patterns of success: Successful pathways to elementary literacy in Texas Spotlight Schools	1997

¹ The empirical reference numbers refer to the empirical research citation numbers that may be accessed in the [ISLLC 2008 Empirical Research Database](#) document. The Source (e.g., Craft) reference numbers refer to the source (e.g., craft) research citation numbers that may be accessed in the [ISLLC 2008 Other Sources of Knowledge Research Database](#) document.

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Research Type	Citation¹ Reference #	Master Research List by Author	Title	Pub. Date
Empirical	41	Brown, K. M., Anfara, V. A., & Roney, K.	Student achievement in high performing suburban middle schools and low performing urban middle schools	2004
Source	41	Brown, R.	Measuring the construct of locus of control in international settings	2000
Empirical	3	Browne-Ferrigno, T., Hunt, P., Allen, L.W., & Rowe, M.	State action to enhance student learning: Standards and indicators for school improvement	2006
Source	45	Brooks-Young, S.	Self-Assessment activities for school administrators: A companion to making technology standards work for you	2002
Source	46	Brooks-Young, S.	Making technology standards work for you: A guide for school administrators	2004
Empirical	35	Buckingham, M. & Clifton, D.	Now, discover your strengths	2001
Empirical	77	Burke, P. H.	Lesson learned about sustainable results in urban middle schools: Four principals and their reflection on the process of change	2004
Empirical	46	Carlson, R. & Buttram, J	Case studies of rural schools implementing comprehensive school reform models	2004
Source	3	Clark, D. L., Lotto, L. S., & Astuto, T. A.	Effectives schools and school improvement: A comparative analysis of two lines of inquiry	1984
Empirical	50	Coldren, A. & Spillane, J. P.	Making connections to teaching practice: The role of boundary practices in instructional leadership.	2007
Empirical	36	Collins, J.	Good to great	2001
Source	22	Costa, A. & Kallick, B.	Habit of mind series (4)	2000
Source	1	Cotton, K. & Savard, W. G.	The principal as instructional leader: Research on school effectiveness project	1980
Source	34	Creighton, T.	Schools and data: The educator's guide for using data to improve decision making	2006
Empirical	9	Creighton, T.	Standards for education administration programs: Okay, but don't we have the cart before the horse?	2006
Empirical	6	Davis, S., Darling-Hammond, L., LaPointe, M. & Meyeson, D.	School leadership study: Developing successful principals	2006
Empirical	42	DeMoss, K.	Leadership styles and high-stakes testing: Principals make a difference	2002
Empirical	28	Drucker, P.	Leadership: More doing than dash	1988
Empirical	34	Drucker, P.	Managing oneself	1999

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Empirical	15	Edmonson, B.	The effects of parental involvement and small class size on the academic achievement gap	2004
Source	29	English, F. W. (Editor)	Encyclopedia of educational leadership and administration	2006
Empirical	19	Finn, J. D., Gerber, S. B., & Boyd—Zaharias, J.	Small classes in the early grades, academic achievement and graduating from H.S.	2005
Empirical	60	Firestone, W.A., & Martinez, M.C.	Districts, teacher leaders, and distributed leadership: Changing instructional practice	2007
Empirical	65	Fisher, C. & Alder, M. A.	Early reading programs in high-poverty schools: Emerald Elementary beats the odds	2001
Empirical	75	Foster, L.	Student images of the high school principal: Who's who and what's going on?	1997
Empirical	32	Gardner, H.	Leading minds: The anatomy of leadership	1995
Empirical	14	Gerber, S. B., Finn, J. D., Achilles, C.M. & Boyd-Zaharias, J.	Teacher's aides and student academic achievement	2001
Source	40	Glasser, W.	Control theory in the classroom	1985
Source	35	Goleman, D., Boyatzis, R.E., & Mckee, A.	Primal leadership: Learning to lead with emotional intelligence	2002
Empirical	66	Hallinger, P., Bickman, L. & Davis, K.	School context, principal leadership, and student reading achievement	1996
Empirical	81	Hatley, R., et. al	Evaluating the design, implementation, and impact of a non-traditional cohort ed.d program in educational administration and policy analysis	1996
Source	36	Herzberg, F., & Mauser, B.	The motivation to work	1959
Empirical	12	High, R. & Achilles, C. M.	An analysis of influence-gaining behaviors of principals in schools of varying levels	1986
Empirical	37	Hock, D.	The art of chaordic leadership	2000
Empirical	79	Hoyle, J. & Oates, A.	The professional studies model and professional development for practicing administrators in the new millennium	2000
Source	10	Hoyle, J., Collier, V., Bjork, L., & Glass, T.	The superintendent as ceo: Standards-based performance	2006

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Research Type	Citation¹ Reference #	Master Research List by Author	Title	Pub. Date
Empirical	83	Hoyle, J., Ealy, C., Hogan, D., & Skrla, L.	Superintendent performance evaluation and its relationship to district student performance	1998
Source	7	Hoyle, J., English, F., & Steffy, B.	Skills for successful 21st century school leaders	1998
Source	47	Hoyle, J.	Leadership and futuring: Making visions happen	2007
Source	8	Hoyle, J.	The good news about the preparation of school leaders: A professor's view	2005
Source	9	Hoyle, J.	The standards movement in educational administration: The quest for respect	2005
Source	23	Ingvarson, L., Anderson, M., Gronn, P., & Jackson, A.	Standards for school leadership: A critical review of literature	2006
Empirical	80	Jackson, B. & Kelley, C.	Exceptional and innovative programs in educational leadership	2002
Empirical	10	Keedy, J. L., & Achilles, C. M.	The intellectual firepower needed for education	2001
Empirical	11	Keedy, J. L., & Achilles, C. M.	The need for school-constructed theories in practice in U.S. school restructuring	1997
Empirical	31	Kidder, Rushworth	How good people make tough choices	1995
Source	27	Knapp, M.S., Copland, M.A., Plecki, M.L., Portin, B.S. & Colleagues	Leadership, learning and leadership support	2006
Empirical	24	Knapp, M.S., Swinnerton, J.A., Copland, M.A., Monpas-Huber, J.	Data-informed leadership in education	2006
Empirical	39	Koschoreck, J. W.	Accountability and educational equity in the transformation of an urban district	2001
Empirical	16	Krueger, A., & Whitmore, D.	The effect of attending a small class in the early grades on college test taking and middle school test results: Evidence from project STAR	2001
Empirical	17	Krueger, A., & Whitmore, D.	Bridging the achievement gap	2002
Empirical	53	Kruger, M., Witzier, B. & Slegers, P.	The impact of school leadership on school level factors: Validation of a causal model	2007

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Empirical	29	Labovitz, George & Rosansky, Victor	The power of alignment: How great companies stay centered and accomplish extraordinary things	1997
Empirical	56	Leithwood, K & Jantzi, D.	Transformational school leadership for large-scale reform: Effects on students, teachers, and their classroom practices	2006
Empirical	51	Leithwood, K.,	Understanding successful principal leadership: progress on a broken front	2005
Empirical	4	Leithwood, K. A., & Riehl, C.	What do we already know about successful school leadership	2003
Empirical	59	Leithwood, K., & Jantzi, D.	A review of transformational school leadership research 1996-2005	2006
Empirical	61	Leithwood, K., et. al	Distributing leadership to make schools smarter: Taking the ego out of the system	2007
Empirical	57	Leithwood, K., Jantzi, D., & McElheron-Hopkins, C.	The development and testing of a school improvement model	2006
Empirical	26	Lipton, M.	Guiding growth	2003
Empirical	76	Marks, H. M. & Printy, S. M.	Principal leadership and school performance: An integration of transformational and instructional leadership	2003
Source	31	Martin, G. E., Wright, W. F., Danzig, A. B., Flanary, R. A., & Brown, F.	School leader internship: Developing, monitoring, evaluating your leadership experience	2005
Empirical	23	Marzano, R. J., Waters, T., & McNulty, B. A.	School leadership that works: From research to results	2005
Empirical	1	Marzano, R. J., Waters, T., & McNulty, B. A.	Scholarship that works	2005
Source	37	Maslow, A.	Motivation and personality	1954
Empirical	62	Mayrowetz, D., Murphy, J., Seashore Louis, K., & Smylie, M.A	Distributed leadership as work redesign: Retrofitting the job characteristics model	2007
Source	43	McClelland, D.C.	The achieving society	1961
Empirical	78	McDonald, D. H. & Keedy, J. L.	Principals conceptualize the development of teacher leaders: A cross-case study of shared leadership in high-poverty Kentucky schools	2004
Source	24	Murphy, J., Elliott, S. N., Goldring, E. & Porter, A. C.	Learning centered leadership: A conceptual approach	2006
Source	5	Murphy, J., Elliott, S. N., Goldring, E., & Porter, A. C.	Leadership for learning: A taxonomy and model of leadership behaviors	2007

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Source	4	Murphy, J.	Principal instructional leadership	1990
Source	6	Murphy, M., Martin, M., & Muth, R.	Partnerships for preparing school leaders: Possibilities and practicalities	1997
Source	14	Murphy, P. K. & Alexander, P. A.	Understanding how students learn: A guide for instructional leaders	2006
Empirical	70	New York State Office of Education Performance	School factors influencing reading achievement: A case study of two inner city schools	1974
Empirical	21	Newman, F., Smith, B. A., Allensworth, E. & Bryk, A.	Instructional program coherence: What it is and why it should guide school improvement policy	2001
Empirical	55	Nguni, S., Slegers, P., & Denessen, E.	Transformational and transactional leadership effects on teachers' job satisfaction, organizational commitment and organizational citizenship behavior in primary schools: The Tanzanian case	2006
Empirical	2	Papa (Papalewis), R. & Fortune, R.	Leadership on purpose: Promising practices for African American and Hispanic students	2002
Source	32	Papa (Papalewis), R., Fulmer, C., & Carr, C.	Practice of theory to theory of practice: The prime directive	2004
Source	33	Papa (Papalewis), R., Creighton, T., Harris, S. & Coleman, J.	The discipline of education administration: Crediting the past	2005
Empirical	44	Portin, B., Alejano, C., Knapp, M., & Marzolf, E.	Redefining roles, responsibilities, and authority of school leaders	2006
Empirical	8	Portin, B., Schneider, P., DeArmond, M., & Gundlach, L.	Making sense of leading schools	2003
Empirical	69	Postlethwaite, T. N. & Ross, K. N.	Effective schools in reading: Implications for educational planners: An exploratory study	1992
Empirical	74	Pounder, D. G.	Theory to practice in administrator preparation: An evaluation study	1995
Empirical	22	Price-Baugh, R.	Correlation of textbook alignment with student achievement scores	1997
Empirical	54	Ross, J. & Gray, P.	Transformational leadership and teacher commitment to organizational values: The mediating effects of collective teacher efficacy	2006

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Empirical	67	Rowe, K. J.	Factors affecting students' progress in reading: Key findings from a longitudinal study	1995
Empirical	47	Rudo, Z., Achacoso, M., & Perez, D.	Collaborative action team process: Bringing home, school, community and students together to improve results for children and families	2000
Source	18	Ryan, J.	Inclusive leadership	2006
Empirical	38	Scheurich, J. J.	Highly successful and loving public elementary schools populated mainly by low SES children of color: Core beliefs and cultural characteristics	1998
Source	20	Schmoker, M.	Results now	2006
Empirical	18	Sharp, M.	An analysis of pupil-teacher ratio (PTR) and class size	2002
Empirical	58	Silins, H., & Mulford, B.	Schools as learning organizations - Effects on teacher leadership and student outcomes	2002
Source	26	Smylie, M. A. & Hart, A. W.	School leadership for teacher learning and change: A human and social capital development perspective	1999
Source	21	Sparks, D.	Leading for results	2005
Empirical	63	Spillane, J.P., Camburn, E.M., & Pareja, A.S.	Taking a distributed perspective to the school principal's workday	2007
Empirical	49	Spillane, J., Halverson, R. & Diamond, J.B.	Investigating school leadership practice: A distributed perspective	2001
Empirical	30	Stockdale, James B.	<i>Duty</i> : a speech to the U.S. Military Academy Class of 1983 in a Vietnam experience: Ten years of reflection	1984
Empirical	71	Taylor, B. M., Pearson, P. D., Clark, K. F., & Walpole, S.	Beating the odds in teaching all children to read	1999
Empirical	40	Theoharis, G.	Social justice educational leaders and resistance: Toward a theory of social justice leadership	2007
Empirical	33	Tichy, N.	The leadership engine: How winning companies build leaders at every level	1995
Source	11	Tillman, Linda C.	African American principals and the legacy of brown	2004
Source	13	Ulrich, D., Zenger, J. & Smallwood, N.	Results-based leadership: How leaders build the business and improve the bottom line	1999
Source	28	Van Houten, L.	Using data for decision-making: Monograph	2003

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Empirical	68	Venezky, R. L. & Winfield, L. F.	Schools that succeed beyond expectations in teaching reading	1979
Source	39	Vroom, V. H.	Work and motivation	1964
Empirical	7	Waters, J. T. & Marzano, R. J.	School district leadership that works: The effect of superintendent leadership on student achievement	2006
Source	12	Waters, T., Marzano, R. J., & McNulty, B.	Balanced leadership: What 30 years of research tells us about the effect of leadership on student achievement	2003
Empirical	20	Webb, N.	An analysis of the alignment between mathematics standards and assessments in three states	2002
Empirical	73	Weber, G.	Inner-city children can be taught to read: For successful schools	1971
Source	38	Weiner, B.	An attributional theory of motivation and emotion	1986
Empirical	72	Wellisch, J. B., MacQueen, A. H., Carriere, R. A., & Duck, G. D.	School management and reorganization in successful schools	1978
Source	25	West Ed.	Moving leadership standards into every day work: Descriptions of practice	2003
Empirical	82	Zimmerman, J., et. al	The principal cohort leadership academy: A partnership that connects theory with practice	2004