**Interpretations of Teacher Survey of Urbana Schools**

**Teachers agree with statements 1.0-----2.0**

10- I am available for help –1.71

26-- I stress reasons for what I teach –1.56

28-- I am proud of my teaching --1.45

29-- I’m interested in my students as individuals—1.25

30-- My classes are interesting to students—1.68

31-- I clearly communicate expectations –1.31

32-- I let students know when they do well—1.2

34-- **Frequency of homework assignments –1.6** (1=nightly is 75 teacher respondents or 75%; 2=weekly is 8 teacher respondents or 7.8%; 3= bi-weekly is 1 teacher respondent or 1.0%; 4=sometimes is 4 teacher respondents or 4%; and 5=seldom is 9 teacher respondents or 9.9%).

32. - teachers try to help students with the material—1.22

34.-- I reviewed the students’ homework 1=nightly with 57.8% teacher response or 2=weekly with 14.7% teacher response, or 3=bi-weekly with 9.9% teacher response or 4=sometimes with 6% teacher response or 5=seldom with 7% teacher response.

35-- I make myself available for help –1.4

40-- Teachers provide time for students to finish assignments—1.55

39-- I givechallenging assignments—1.87

42-- students are interested in what I teach –1.98

44-- Teachers provide class time for discussion—1.71

50-- don’t mind the students in class—1.37

51-- debate class to current issues—1.53

52-- Interested in student opinions—1.43

53-- I care if students learn or not—1.20

55-- Students work together on projects –1.81

56-- let students work on what interests them—1.95

61-- I enjoy working with my students—1.43

63-- I give enough tests---1.83

64-- I organize small student work groups—1.56

67-- Students have a number of ways to demonstrate learning—1.75

75-- I encourage students to do creative work—1.6

78-- given chance, students can do imaginative work—1.83

80-- Students are comfortable discussing problems—1.88

84-- I participate in professional outside groups—1.87

87-- I worry about how my students are doing in school 1.63

90-- I use the library regularly—1.89

91-- teachers try to get students to question reading, tv—1.83

**Interpretations of Teachers Survey of Urbana Schools**

**Teachers Agree, But Are Relatively Undecided As Well**

**Measurements 2,0 Thru 2.5**

8.-- Teachers feel pressure---2.0

38-- provided class time for student projects—2.02

13.-- staff members are doing a good job—2.06

94-- (Teachers) give writing assignments once a week---2.1

83-- Principal is interested in what I teach—2.12

43-- Small group work is done in class---2.13

37-- Grade on the basis of effort –2.16

73-- Administrators care about students and their futures—2.20

27-- % of students whose needs I meet—2.23?

14-- staff members continue to seek improvement—2.25

47-- Teachers provide optional assignments ---2.25

71-- students are proud of their school work—2.27

82-- Principal knows faculty as individuals—2.3

68-- Teachers give choices in assignments—2.35

46-- Doing well is important to families—2.38

85-- Teachers take students on educational field trips—2.4

86-- Students think what they learn is important—2.4

97-- Students do oral reports---2.4

66-- Students need more time to work with their classmates—2.45

72-- Students do the best they can—2.45

45-- Doing well is important to students—2.48

16-Teachers exchange information about students and instruction-2.5

95-- Parents are interested in school work---2.5

76- Students do the best they can==2.57

23-- Administrators encourages teamwork—2.59

41-- penalize students for incomplete work—2.59

96-- I assign independent research projects—2.6

93-- (Teachers are) aware of what students do after school—2.60

62-- students can work independently—2.61

89-- I help students use library effectively—2.64

48-- assign workbook pages and dittos to students—2.66

65-- students can learn on their own time----2.67

74-- I feel safe in our schools—2.69

54-- students feel good grades are important—2.7

36-- (I) Grade students by my academic standards—2.71

77-- students families satisfies with grades---2.82

7-- Curriculum emphasizes skills---2.84

88-- Students talk about school work at home—2.92

**INTERPRETATIONS OF TEACHER SURVEY----WHERE THEY DISAGREE**

**QUESTIONS WHERE ANSWERS RANGE FROM 3.0 THRU 5.0**

49-- Students get homework help at home---3.00

58-- Students like challenging work—3.04

19—Teachers familiar with other grade level instruction—3.15

60-- Students are responsible for their learning ---3.15

59-- Most colleagues enjoy working here---3.17

20-- Teachers and administrators relatively are positive—3.23

79-- Students can use computers effectively---3.23

69-- Students use the library effectively---3.30

24-- Teachers have input into students decision—3.31

22-- Teachers are involved in materials selection—3.43

70-- Academic work is too hard for students –3.48 (teachers do not agree that students cannot perform well).

9a- Curriculum meets student needs 3.50 (no way)

25-- (teachers) do a good job preparing students for society—3.51

9-- Curriculum meets student abilities 3.53 (no way)

21-- Board of Education has community support—3.56

11-- Parents are supportive—3.34

15-- District has adequate staff development—3.5

98-- Teachers videotape oral reports?---3.7

81-- Students have home computer access---3.75

12-- Materials and resources available---3.76

17-- Teachers and parents work closely together—3.78

57-- Students use computers for assignments—3.80

18-- climate of teacher empowerment exists---3.96