Omero C. Catan III

Resume

       **EDUCATION:**

   **Enrolled, Ed.D Doctoral Program, St. John’s University, Oakdale, New York. (Spring, 2002----Present).**

**   Professional Diploma, (S.A.S. Permanent Certificate), Educational Administration and Supervision, St. John’s University, Queens, New York (1995).**

**   Master of Arts in Liberal Studies, SUNY Stony Brook, New York. (1992).**

**   Bachelor of Arts, History-Spanish, Bethany College, Kansas (1984).**

**ADMINISTRATIVE**

**EXPERIENCE:**

**Assistant Principal, Central Islip High School, Central Islip, New York. 2009-Present**

* **As a member of the Administrative Teams the 9-12 grade high school building, it was my responsibility to adhere to the various functions associated with instruction, including, but not limited to the curriculum development, espsaa.; another aspecxt of t of my responsibilities.**
* ASSISTANT PRINCIPAL, Central Islip Reed Middle School, Central Islip, New York. **2000-2009**

   As a promotion to my previous duties as Dean of Students my responsibilities are categorized into two areas: instructional leadership and building management.

   Instructional responsibilities include supervising the English, Social Studies and Family and Consumer Sciences departments, observing teachers in the classroom, facilitating staff development, monitoring student academic performance.

   Management responsibilities include acting as SASI liaison, assisting in the development in the master schedule, administrating high-stakes state exams, coordinating school assemblies, monitoring appropriate student behavioral expectations and student decorum, and facilitating special events.

                    DEAN OF STUDENTS, Central Islip High School, Central Islip, New York. **1997-2000**

   Supervised security operations, facilitated the conflict resolution program, conducted teacher observations.

   Supervised student discipline, facilitated after school detention,and implemented federal grant safety programs.

              SOCIAL STUDIES DEPARTMENT CHAIRPERSON, ABG Schultz Middle School Hempstead, New York.

   The last two of the five years of my teaching experience in the Hempstead Public School system, **(1995-1997).**

   Responsibilities included supervising the social studies department, facilitating staff development, and implementing special assembly programs related to historical events and government officials.

   Taught three classes of American History at the seventh and eighth grade levels.

**TEACHING**

**EXPERIENCE:     1986-1997**

                    HIGH SCHOOL SOCIAL STUDIES TEACHER, Hempstead High School  NY) Walt Whitman High School (NY) Burlington High School (Kansas).

   Over the course of several years I have had the opportunity to teach a myriad of specific courses in the social studies area including; Bilingual (Spanish), U.S. History, Global Studies I and II, American Government, Economics, Crime and Delinquency, and World History.

              SPANISH TEACHER, Bellport Middle School, Bellport, New York.

   During the course of the four years at the Bellport Middle School I taught Spanish IA and IB to seventh and eighth grade students.

              ADJUNCT COLLEGE INSTRUCTOR, Allen County Community College, Allen County Community College, Iona, Kansas. **(1985-1986).**

   While teaching at Burlington High School, I taught several college courses in the outreach program, including Spanish, Health Topics in Physical Education, and Kansas History

**RELATED**

**EXPERIENCE:**

                    COACH, HEMPSTEAD, WALT WHITMAN, BELLPORT AND BURLINGTON.

                              **1986-1997**

   During my extensive teaching career I have had the opportunity to coach varsity football, wrestling, track and lacrosse.  Coaching involves evaluating the athletes’ performance, scheduling events, proper administration of the budget, and maintaining a positive rapport with student-athletes, and parents.

                    CORRECTIONS OFFICER, Kansas State Industrial Reformatory, Hutchinson, Kansas

**1984-1986**

   While earning my teaching certificate in Social Studies and Spanish, I became employed as a Corrections officer at a maximum-security prison.  My responsibilities included assisting in the rehabilitation of people convicted of an offense against society.  My official capacity was in maintaining security.  Other duties included counseling, documentation of inmates’ progress and input for parole eligibility.

JUDO INSTRUCTOR, Succeed for Youth, Bellport, New York.

   While employed at Bellport, I provided Judo instruction through this not-for-profit organization as a self-esteem building program to enhance social, physical and emotional development of the individual.

**PROFESSIONAL**

**ORGANIZATIONS:**

   PHI DELTA KAPPA: MEMBER

   ASCD: MEMBER

**REFERENCES:**

   AVAILABLE UPON REQUEST.